

Towards Inclusive and Equitable Quality Education in Post-COVID-19 Africa

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Abstract

This commentary reflects on critical areas that sub-Saharan African countries should focus on to improve their progress towards achieving Sustainable Development Goal 4 for inclusive and equitable quality education and lifelong learning and to strengthen educational resilience in the post-COVID-19 era. The commentary argues that there is a need to develop relevant strategies and implement robust policies to improve teacher professional development, educational infrastructure, access to information and communications technology, a safe learning environment, and the fight against corruption and embezzlement of education resources.